# SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SAULT STE, MARIE, ONTARIO 

## COURSE OUTILINE

CALCULUS
COURSE TITLE
MTH577-4
CODE NO.:

## SEMESTER:

ELECTRICAL/ELECTRONIC/COMPUTER TECHNOLOGY

## PROGRAM:

JOHN REAL

## AUTHOR:

JULY 1992
AUGUST 1991
DATE:
PREVIOUS OUTLINE DATED

APPROVED:


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TOTAL CREDIT HOURS: 64
PREREQUISITE (S) : MTH551

## I. PHILOSOPHY/GOALS:

This course deals with integration of algebraic functions, applications of simple integration, velocity, acceleration, areas, volumes, differentiation and integration of transcendental functions, and methods of integration, including some applications to electrical/electronics data.

## II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, knowledge of the facts presented, and an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Tests questions will be of near equal difficulty to questions assigned from the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. the material to be covered is listed below:
III. TOPICS TO BE COVERED; TIME FRAME

1. Integration
2. Applications of Integration
3. Differentiation of Transcendental Functions
4. Methods of Integration

12 periods

20 periods
8 periods

20 periods

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IV. LEARNING ACTIVITIES:
1.0 Integration
1.1 Differentials
1.2 Antiderivatives
1.3 The indefinite integral
1.4 The area under a curve
1.5 The definite integral
1.6 Review exercise
2.0 Applications of Integration
2.1 Applications of the indefinite integral
2.2 Areas by integration
2.3 Volumes by integration
2.4 Review Exercise
3.0 Differentiation of

Transcendental Functions
3.1 Derivatives of sine and cosines functions
3.2 Derivatives of other trig functions
3.3 Derivatives of inverse
trigonometric functions

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Chapter 24
Questions 1 - 32, p. 735
Questions 1 - 32, p. 738
Questions 1 - 44, p. 744
Questions 1 - 15, p. 750
Questions 1 - 36, p. 753
Questions 1 - 36, p. 761 $45-52$

Chapter 25
Questions 1-20, 23, p. 769

Questions 1-27, p. 775
Questions 1-26, p. 782
Questions 1-22, p. 802

Ch. 26

Questions 1-50, p. 809

Questions 1-46, p.813

Questions 1-41, p. 817

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IV. LEARNING ACTIVITIES: (cont'd
3.4 Applications
3.5 Derivatives of logarithmic functions
3.6 Derivatives of exponential functions
3.7 Applications
3.8 Review
4.0 Methods of Integration
4.1 The general power formula
4.2 The basic logarithmic form
4.3 The exponential form
4.4 Basic trigonometric forms
4.5 Other trigonometric forms
4.6 Inverse trigonometric forms
4.7 Review

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Questions 1-8, 11-16, p.821
Questions 1-48, p.826

Questions 1-48, p. 829

Questions 1-32, p.833
Questions $1-50, p, 835$

Chapter 27
Questions 124 p. 843
Questions 128, p. 846
Questions 124, p. 850
Questions 124, p. 853
Questions 128, p. 858
Questions,1 28, p. 862
Questions 136, p. 874

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## V. METHOD OF EVALUATION:

1. Three - four tests per semester.
2. Final grade is a weighted average of these tests.

$$
\begin{aligned}
90-100 \% & =A+ \\
80-89 \% & =\mathrm{A} \\
65-79 \% & =\mathrm{B} \\
55-64 \% & =\mathrm{C} \\
0-54 \% & =\mathrm{R} \quad \text { (or } \mathrm{X})
\end{aligned}
$$

Under special circumstances an $X$ grade may be assigned to allow the student to continue with the next math course. If unsuccessful with this next course, both courses would have to be repeated.

All tests are scheduled in advance. Hence, attendance is mandatory. Unexcused absence from a test will result in a mark of zero for that test. If a student is prevented from writing a test by illness, the instructor should be notified before the time of the test. Upon return to class, the student should see the instructor immediately to arrange a time for a make-up test. The student should have a note from the college nurse or a doctor.

## VI. REQUIRED STUDENT RESOURCES:

Washington, Basic Technical Mathematics with Calculus, Fifth edition, metric version. Benjamin/Cummings Pub. Co. 1990

## VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

